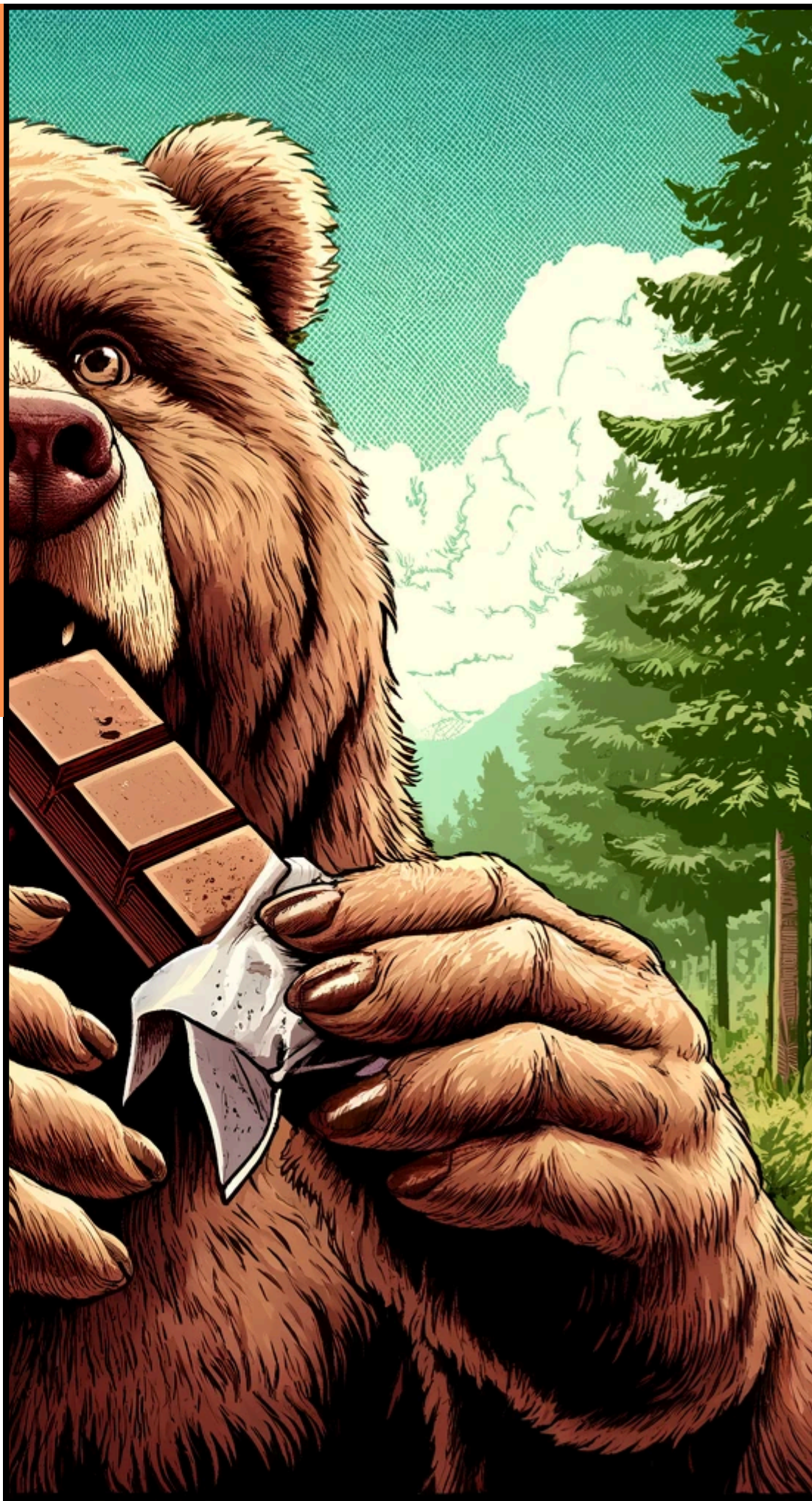


5 STEP

ELA THINKING CLASSROOM LESSON PLAN





Tell them the story of a bear stealing candy from a convenience story, or show them this [video](#).

Have students capture the key ideas *W5* on a reporter style notepad.

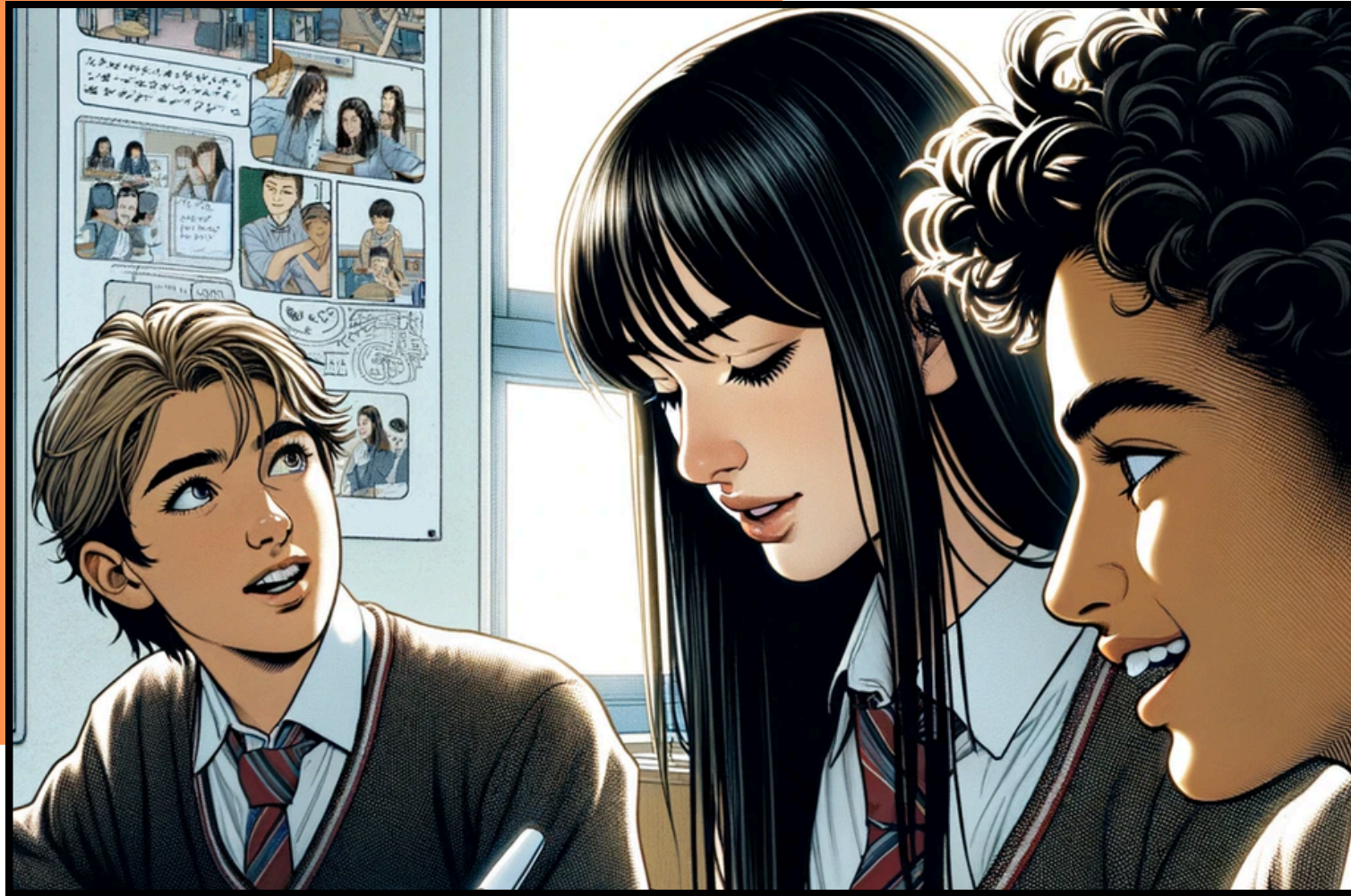
At VNPS: Have groups list on their whiteboards all the key information that needs to be in the article. Then have students head back to decide on the ideas they want to use in their article (which might come from their group, or other groups).

Then have groups comeback together to create 10 potential headlines.



Analyze an article

At VNPS: Have groups find the structure of an article. Tape a news article (have AI create one about something your students are interested in... Taylor Swift?) beside their whiteboard. Get groups to divide their board into four quadrants, and use one for each paragraph. Then together, they decide what info is in each paragraph.



Planning their posts

At VNPS: Now, have groups decide on what information should go into each paragraph of the article they will be writing about the bear stealing candy.

After a few minutes, show the video again and encourage them to consider where quotes will go in their articles.



Writing

Have students write their article.

After 15 minutes, bring groups together to give each other peer feedback. Then send them back to continue, review and edit their work.

End with a chance to share.

Extending



The next day, give groups 3 example articles at three different levels of proficiency and skill development. Have groups place these articles on a continuum and explain what made one article better than another. Bring the class together to create a student-generated single point rubric. Then, give them back the bear robbery articles to review, first alone, then with their groups. Have them improve sections, and then share with the class their thinking and reasoning behind changes they implemented.

THANK YOU

FOR READING

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