



Can your group find a reason each one doesn't belong with the others?

Welcome

Non-Fiction: BTC Style

## Semantic Gradient



# Semantic Gradient

**Authority**

**Bill of Rights  
(1689)**

**Democracy**

**Feudalism**

**Habeas  
Corpus**

**Legislation**

**Magna Carta**

**Monarchy**

**Parliament**

**Rights**



Main Idea

Important Quote

Key Word + Definition

Picture  
With Caption

Encouraging someone  
to try new things

“Say! I like green eggs and ham!  
I do! I like them Sam-I-am”

Fox:  
a carnivorous mammal  
of the dog family with a  
pointed muzzle and bu  
shy tail, proverbial for  
its cunning.



TRY NEW THINGS






Main Idea

Important Quote

Key Word + Definition

Picture  
With Caption

<p> <b>KNOWLEDGE</b></p> <p>In the Middle Ages, civilizations followed a feudal structure in which the rulers had authority over territory.</p> <p>In England, the Magna Carta (the Great Charter, 1215) placed limits on the authority of the King and led to the development of the first parliament.</p> <p>The Magna Carta established democratic ideas; for example,</p> <ul style="list-style-type: none"> <li>• access to swift justice</li> <li>• a council to make decisions with the monarch</li> <li>• protection of church rights</li> <li>• no new taxes without council approval</li> <li>• protection from unfair imprisonment</li> </ul> <p>The legacy of the Magna Carta includes</p> <ul style="list-style-type: none"> <li>• principles of liberty in the English-speaking world</li> <li>• origins of parliamentary systems</li> <li>• contributions to law and human rights</li> </ul> <p>The Habeas Corpus Act (1679) established legal rights, including the right to challenge being held in prison.</p> <p>The rights and ideas of the Habeas Corpus Act are still used in many places today.</p> <p>The Bill of Rights (1689) formalized civil and parliamentary rights; for example,</p> <ul style="list-style-type: none"> <li>• free elections</li> <li>• meetings of parliament</li> <li>• free speech in parliament</li> </ul> <p>The legacy of the Bill of Rights includes formalized legal rights and free debate in parliament.</p>	<p> <b>UNDERSTANDING</b></p> <p>Democracy and democratic principles were significantly shaped by events in England.</p>	<p> <b>SKILLS &amp; PROCEDURES</b></p> <p>Analyze the relationship between legislative changes in England and contemporary democracies.</p> <p>Analyze the significance of the Magna Carta.</p> <p>Analyze the legacies of the Bill of Rights (1689).</p> <p>Justify which event, the signing of the Magna Carta, the Habeas Corpus Act, or the Bill of Rights, had a larger impact on the advancement of democracy.</p>
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## What can I help with?

Use this picture with everything grade six students need to learn for the outcome "Students explore principles of democracy and civic participation", to create a semantic gradient with the key vocabulary.



 Search



Create image



Code



Make a plan



Analyze images



Brainstorm

More

**Intro**

Word:  
connection

Word:  
connection

**Body**

Word:  
connection

Word:  
connection

**Conclusion**

Word:  
connection

Word:  
connection



## OPPORTUNITIES FOR THINKING

## OPTIMAL PRACTICES FOR THINKING

1	problems	begin lessons with good problems
2	how we give the problem	use verbal instructions
3	how we answer questions	answer only <i>keep thinking questions</i>
4	room organization	<u>defront</u> the classroom
5	how groups are formed	form visibly random groups
6	student work space	use vertical non-permanent surfaces
7	autonomy	foster autonomous actions
8	how we give notes	have students do <i>meaningful notes</i>
9	what homework looks like	use <i>check your understanding</i> questions
10	hints and extensions	manage <i>flow</i>
11	how we consolidate	consolidate from the bottom
12	formative assessment	show where they are and where they are going
13	summative assessment	evaluate what you value
14	reporting out	report out based on data (not points)

# Thank you

Slides at [ReaDesign.pro](https://ReaDesign.pro)



**Joshua Lafleur**   
@ReaDesignpro